



Marc Dille prods his pet frog, "Vomit", to win a prize at the first annual frog jumping contest. Photo: LeGEAR

FOLIO's fun frees frogs

By SUZI REED

Cubberley could have been mistaken for an elementary school last week when FOLIO introduced its "just for fun" games--jacks, marbles, jump-rope, kiteflying, and frog-jumping. Despite the rain, the jacks and frog-jumping contests went on.

On Tuesday, April 11, senior Diane Bray won the "10 Jacks" contest by being the first person to pick up 10 jacks.

Despite girlish screams and frogs jumping into the crowd of onlookers: the First Annual

"Gary Spacht," and Louis Merzarrio's "Peter Davis." Fourth prize went to Chuck Scott with "Freddy," third to Jeff Ingalls with "Griffin," second to Marc Dille with "Vomit," and first to Chris Flint with "Todd Liver." The prizes included a harmonica, a ball, jacks, bubble-blowing soap, and a banana.

The Monicle

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'Third Wave' presents inside look into Fascism

- By Bill Klink-

"A mirror is a deadly weapon," reflected Cubberley history teacher Mr. Ron Jones regarding a revolutionary concept of teaching history that is the basis for his "The Third Wave" -- a form of Fascism employed two weeks ago by his second, third, and sixth period sophomore Contemporary World classes.

The theory of the movement was "that man has basically an authoritarian nature. He likes to be led and be select." Mr. Jones reinforced in his students the idea that through dis-

IF 'great'

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ridiculous, asinine idea that was EVER thought of... It is not any way to form, organize, or constitute anything which will hold the students."

"Society complains about the kids going too fast and how horrible the new generation is, but the same society is turning around and pushing us to keep moving..."

Positive opinion could perhaps best be summed-up by the following reaction of one student, "IF stands and looks like an excellent chance for learning beyond the book--the idea that you're a learner, not a student." Many reactions were simply, "Great idea!"

However, many "yes" votes were accompanied with reservations; students approved of the program generally, but objected to a specific facet. One prevalent criticism concerned the extent and manner of publicizing IF. Students seemed to resent the "weird, psyche-

cipline and involvement they would become select. Furthermore, he convinced them that their "Third Wave Movement" would become a national movement which would eliminate democracy, a form of government that, according to Mr. Jones, "has many unnatural aspects since the emphasis is on the individual instead of a disciplined and involved community." Hence, the motto of the "Third Wave Movement," "Strength through discipline, strength through involvement" originated.

Guards were posted at the door of C-3 during each of the three periods involved in the movement. Students were taught to salute each other with a curved hand similar to the salute used during the Nazi regime. They were often ordered to sit at attention with their hands clasped behind them in back of their desks when "Fuhrer" Jones spoke. To avoid rebellion, rules were made which made it illegal for any party members to congregate in groups larger than three outside of class.

Despite such strict rules, there were offenses. Unruly members were banished to the library and their grades were reduced. One group reportedly had 500 parents backing a boycott to remove Jones as a teacher because of "a movement they didn't quite under-

stand." His fifth period senior government class launched the most successful coup d'etat on Wednesday, April 5, the last day of the movement, as they kidnapped Jones and threatened to deliver lectures on democracy to his sophomore classes. However, he persuaded them to let him go, telling them he had planned to end the movement that day with a rally at lunch.

As a large group of "Third Wave" supporters assembled for the rally, Jones announced that they would hear their national leader speak. He turned on the television to static and the movement came to a crashing end. Most were disillusioned. As one second period Third Waver, Joel Amkraut, put it, "Everyone feels stupid about it. He sure made fools of us. I guess I expected a national leader." Another, Todd Austin, Mr. Jones's personal bodyguard, expressed the opinion that "I really kind of liked it. I went to the rally because I was curious." Steve Coniglio was pleased with the outcome. "It was probably the most interesting unit I've had. It was successful in its goal to achieve the emotions of the Germans under the Nazi reign."

This is undoubtedly not the last attempt at a three party system as it came to a halt due to a disillusioned leader and not a disenchanting membership.

Students present Gershwin concert

A cast of three Cubberley students and one Paly student have gathered their talents to pay tribute to one of America's most famous composers,

